

UNIVERSITY OF DAYTON SCHOOL OF LAW
POLICY ON INTRASESSION COURSES

[Adopted October 5, 2005]

1. GENERAL GOAL IN APPROVAL OF INTRASESSION COURSES

The general goal for intra-session courses, "to broaden the horizons" of law students, should be the primary guiding principle for the Academic Affairs Committee in its approval of Intrasession courses. Factors that should be considered In approving Intrasession courses include the extent to which a proposal is likely to contribute to enhancing (a) student opportunities to survey a wide array of topics, (b) the professional and problem-solving skills of students, (c) student understanding of a variety of legal perspectives, (d) student opportunities to encounter critical cutting edge issues in society, (e) synergies with other aspects and goals of the curriculum and/or (f) student understanding of ethical, moral and social issues in law and justice.

2. INTRASESSION COURSE APPROVAL PROCESS

All newly proposed Intrasession courses must be considered by the Academic Affairs Committee (AAC). New Intrasession course proposals may be approved as "temporary" Intrasession courses, to be taught no more than two times nor over the course of more than two years, whichever occurs first. The proponent of the course may propose the course to the Academic Affairs Committee for approval by the faculty as a permanent Intrasession course.

3. INTRASESSION COURSE REQUIREMENTS AND GUIDELINES

a. SELF-CONTAINED ONE-WEEK COURSES

All Intrasession courses must be taught in one week (five law school days) identified and set aside for Intrasession courses by the School of Law. These courses are expected to be self-contained, such that reading, writing and performance requirements for students, other than a reasonable reading or other assignment required for a course's first classroom meeting, will not ordinarily extend before or beyond the one-week period in which the course is taught, unless there are exceptional circumstances for the particular course being taught and the faculty member teaching the course has obtained the prior approval of the Associate Dean for Academic Affairs for the exception.

b. STUDENT EVALUATION AND GRADING

Course performance by students may be evaluated in any form permitted by ABA Standards and by any one of the grading methods described in the School of Law policies, as approved by the AAC.

c. STUDENT ATTENDANCE

Regular attendance at Intrasession classes and activities is required, consistent with the school's Policy Manual. In any case, no student shall receive credit for an Intrasession course if absent more than 15% of the time scheduled for classes and activities.

d. MEETING TIME REQUIREMENTS

Ordinarily, Intrasession course classes must have no less than 650 instructional minutes during the Intrasession Week, which may include (a) time for preparation of a substantial paper or project, (b) up to 233 minutes in class-related computer conferencing, (c) time spent in a field placement, or study outside the classroom, including experiential or practical skills activities, or observing and experiencing law-related matters of public concern, so long as appropriate related classroom instruction precedes or follows any outside the classroom study or activities. Classes may be scheduled and held in any reasonable way that facilitates the achievement of the Intrasession course's objectives.